



ANGLOPHONE
SECTION
FONTAINEBLEAU

SHARING CULTURES • NURTURING CONFIDENCE • BUILDING FUTURES

NEW STUDENTS' GUIDE

THE ANGLOPHONE SECTION AIMS

- ❖ To ensure that each child fulfills his or her potential in the Anglophone subjects and activities.
- ❖ To promote the pleasures and values associated with intellectual curiosity, creativity and learning.
- ❖ To develop the highest possible standard of competence in written and spoken English.
- ❖ To create, maintain and strengthen knowledge and understanding of the Anglophone culture, past and present.
- ❖ To ensure compatibility of the education provided with potential integration of the students into Anglophone educational systems.
- ❖ To facilitate the students social and moral development and mutual understanding and tolerance within a multicultural framework
- ❖ To generate, manage and employ financial revenues sufficient to ensure the optimal development of educational resources: within the limit laid down in the Statutes and confines of the French educational system while maintaining fees, as far as possible, within the reach of potential candidate families.
- ❖ To positively facilitate the integration of Section students into the French educational and cultural system.

www.anglosection.com



NEW STUDENTS' GUIDE

Welcome to the **ANGLOPHONE SECTION** of **FONTAINEBLEAU** !

Overview

The Anglophone Section was created in 1979 by official decree of the French Ministry of Education to facilitate the integration of foreign students into the French education system and to give French students the opportunity to strengthen their command of English.

The Anglophone section is the largest section on the International Campus of Fontainebleau, with over 460 pupils from 22 nationalities aged between 6 and 18, who all follow the full French state education programme and, in addition, the specific Anglophone curriculum. The Campus comprises the *École Internationale Léonard de Vinci*, the *Collège International* or the *Lycée International François Premier*.

Shaun Corrigan is the Head of the Anglophone Section across all three schools and Ms Ruth Anne Kendrick is the Deputy Head. They work closely with the Primary school's *Directrice*, the Collège's *Principal*, the Lycée's *Proviseur* as well as with the Head of the Germanophone Section, the other International Section on the campus. In the Anglophone Section there are 5 Primary teachers, 9 Collège teachers and 7 Lycée teachers. The administrative staff consists of an administrator and a bursar.

It is important to remember that the Anglophone Section is not a school. The Section operates as a fee-paying division, completely integrated into the French host schools. The Anglophone Section is run as an "Association 1901", a non-profit making organization administered by a Board comprised of elected member parents.

Any child admitted to the Section is, first and foremost, a student of the Primary school, the Collège or the Lycée. They must obey the same rules and follow the same procedures as all the other French students.

Section students spend a certain number of hours of the school week with English-speaking teachers: six hours in Primary, six in Collège studying Language & Literature and History-Geography and six to nine hours in Lycée continuing the same subjects. The rest of the time they attend class in subjects taught by French-speaking teachers.

The defining feature of students in the Section is not nationality but linguistic standard. The profile of children in the Section includes those from English-speaking families, bilingual families and those who have learned English as a second or foreign language and are committed to developing it at first-language level.

Primary education begins at age 6. The 280 pupils of the school are divided into 11 classes in five year-groups: CP, CE1, CE2, CM1 and CM2. The Anglophone Section has three dedicated classrooms, each with a well-stocked library of English books.

At approximately the age of 11, pupils usually move up to the **Collège** where they will spend the first 4 years of their secondary education in *sixième, cinquième, quatrième* and *troisième*. Our students sit the French national exam *Brevet option internationale anglais* at the end of *troisième*,

The **Lycée** makes up the final 3 years of secondary education. In *Seconde* all students study the same subjects, other than a few options. Anglophones take the IGCSE exams in Language & Literature and History-Geography. In *Première* students choose one of three academic streams but as of September 2019 three speciality subjects should be chosen in *Première* and then two in *Terminale*. In *Terminale* - most students apply to university and take the OIB examination in one of three academic streams: Bac L (literature and language studies); Bac ES: (economics & social studies); Bac S: (maths & sciences). As of 2018, the three streams will be phased out to be replaced with a programme based on two specific "major" subjects alongside the standard curriculum.

The Anglophone Section of Fontainebleau is part of ASIBA (Association des Sections Internationales Britanniques et Anglophones) , ECIS (Education Collaborative for International Schools) and ELSA (English Language Schools Association).

As this is a French School, most subjects are taught in French. The only subjects taught in English by Anglophone Section teachers are: English Language & Literature and History-Geography. Fluency in spoken and written French is, therefore, the key to success in this curriculum.

LEARNING FRENCH

Students can join the Section in Primary or in Collège even if they do not speak any French. This is not the case for students who enter the Lycée, where it is essential that all students are totally fluent in French. This means that, no matter when a student joins the school, his or her French MUST be good by the time he/she moves up to *Seconde*.

All Primary and Collège students who do not master French will embark on a programme of French as a Foreign Language (*Français Langue Etrangère/Français spécial*). In Primary classes this normally amounts to one hour per day with a specialised teacher, who works closely with the French class teacher. In Collège, the number of hours may vary from year to year, but the FLE programme should be of a minimum of 3 hours per week.

We cannot over-emphasize the importance of speaking, reading and writing well in French. It is crucial to study, do the homework set and make the most of all opportunities to practise. Of course it is difficult to sit in a classroom studying a subject when you will, at the beginning, understand very little of what the teacher is saying. By being patient and listening attentively, you will be surprised how quickly you begin to understand.

New students with no French can count on the help of bilingual students to find their way around during the first few days. It is important not to speak English with friends in class. This will hinder progress and is considered very discourteous to the French teacher.

The French teachers understand how difficult things are at the beginning and will probably not give grades for a while, but will comment on the student's attitude and progress. French teachers keep the Head of the Anglophone Section informed about how the new students are settling in.

As soon as possible, students should try to become involved in French activities - by joining local sports groups or signing up for cultural activities, for example. Some students manage to become very fluent in French extremely quickly, but the "experts" talk in terms of 18 months. Here, we have found that one school year is often enough to enable students to become very comfortable with most aspects of written and oral French.

The French Education system is based on academic excellence and intellectual discipline. All students must understand that they are expected to work hard both in school and at home. Homework is not an optional extra and all students will need to spend time going over what they have studied during the day and, depending on their age, doing a certain amount, sometimes a significant amount, of written work at home.

SCHOOL INSURANCE

Families will be asked to confirm what arrangements they have made for insuring their children as the school will not take any pupil on trips or activities unless insurance cover is total. Most home insurances contain a clause that protects third parties against bodily harm or damage your children may cause, but this does not cover damage or bodily harm they may suffer themselves. It is therefore strongly advisable to subscribe to one of the inexpensive national school insurance policies (*assurance scolaire*) offered even if you feel that your own family cover is adequate.

SCHOOL FEES

School fees for the Anglophone Section are invoiced at the start of the academic year.

Annual tuition fees are set in accordance with the overall costs of running the Section and are reviewed each year by the Board of the Anglophone Section Parents' Association.

Payment can be made yearly, termly or monthly. Fees are 2 691 € in Primary, to 2 753 € in Collège and 2 876 € in Lycée to which an Association fee of 60€ per family will be added. If a student's fees are sponsored by a company, different rates apply.

PRIMARY SCHOOL

The Primary school, l'Ecole International Léonard de Vinci, is a French state school with two international sections: an Anglophone Section and a Germanophone Section. There is no école maternelle (kindergarten). The school is on the same campus as the Collège International and the Lycée François 1e but has its own entrance on Avenue Verdun.

Upon enrolment at the *Espace Famille* (12-14 rue du Château) near the Mairie in Fontainebleau, families living outside the natural catchment area of the school may be asked to obtain a *dérogation* from their local Mairie. It is essential to present the letter of acceptance from the French Primary Head. The *Espace Famille* also takes care of enrolling students for *cantine* and morning or afternoon care.

The timetable in Primary is as follows:

MON, TUES, THURS, FRI	08h15 to 11h15	lunch break	13h to 16h
WED	no school except for Anglophone CPs and CE1s on alternate Wednesdays according to a fixed schedule	no school	

Gates open 10 minutes before 8.15 and 13.00. In case of an absence, please let the Head of Primary know by phone and/or email.

The Anglophone teachers in Primary are: Mrs Vercoutre, Mrs Waddington, Mrs Rangan, Ms Jamieson and Ms Vaughan.

Each Section pupil has four English sessions, spread throughout the week. The rest of the time, they will be in a French class with their French teacher. Some of their English-speaking friends will also be in that class with them.

There is always a break mid-morning and mid-afternoon. Most pupils like to bring a snack or a drink for this time.

At the start of the year, for the French side, there are lists of the necessary stationery per year group on the notice boards outside the school. For the Anglophone Section most books and equipment are provided, but students will need to provide two 24x32cm exercise

books. Information about this and any other material you need to bring will be given by your English teacher. Students also need a satchel or back-pack and a pencil case with pens, pencils etc.

Most children have lunch at the canteen but those who live close enough to the school are allowed to eat at home. Packed lunches are not allowed and only students with a PAI (*Projet d'accueil individualisé*) for medical reasons will be allowed to bring their own lunch to school. The *Espace Famille* of the town council takes care of canteen enrolments and billing.

Volunteer parents may offer a range of activities (arts & crafts and games) during lunchtimes. The Section is keen to promote such initiatives which are of enormous benefit to pupils.

Parents who need to leave their children at school before the official starting time can do so as of 7.30am. After 4pm students will be taken care of by a team of young activity leaders, under the auspices of the town council on the school premises. Until 4.30pm there will be playtime and snacktime followed by either an hour of ATP (*aide aux devoirs personnalisée*) or a variety of artistic and cultural activities. Parents need to enrol for this service at the *Espace Famille*.

All Primary pupils who arrive in the school with little or no knowledge of French will (with the possible exception of CP students) follow a special programme of French as a Foreign Language (*FLE/Français spécial*) designed to help them learn the language as quickly as possible.

Information meetings are held in September and parents are invited to attend these in order to gain an insight into the curriculum and projects for the specific classes. In the Anglophone Section, Primary school reports are given twice a year, in December and June/July. Parents are given the opportunity to meet their child's teacher for a short discussion in the January parent-teacher meetings. If parents would like to discuss work and progress with their child's French teacher, one of the Section teachers could act as

interpreter if necessary. Section teachers are available throughout the academic year. To arrange an appointment, parents should contact the Section office.

Pupils will have sports/Physical Education classes with specialised sports teachers. Depending on the year group, children will also go (by bus) to the nearby swimming pool for swimming lessons.

ENRICHMENT ACTIVITIES

The Anglophone Section aims to offer a variety of enrichment activities to our students.

The first of the year is the Anglophone Family Sports Day which takes place in September. It is a very good way for newcomers to meet other parents and children in the Section. Traditional games such as the egg and spoon race, the sack race and the three-legged race run alongside some more inventive ones, such as the welly-wanging competition.

In all the year groups there are school day-trips and parents may be asked to accompany these excursions.

The highlight of the Primary Anglophone Section year is the Drama production by CM2s in the historic Municipal Theatre in Fontainebleau. Costumes, scenery and music accompany the pupils' star acting performance to the delight of young and old.

In December, the Anglophone Section organises a huge Christmas party to which all the Primary students are invited to. It consists of a myriad of activity and craft tables, a photo booth, a dance floor and of course refreshments in abundance in a room decorated like Santa's workshop.

COLLÈGE

SCHOOL DAY

In Collège, you will have lessons all day on Monday, Tuesday, Thursday and Friday and until 12.30 on Wednesdays. Each day's time-table may be a little different, but classes normally take place between 8.30 and 17.25. There is a lunch break at 12h30 but this time may vary depending on each student's individual timetable.

CANTEEN

Students eat at the school canteen at lunchtime. This service is billed monthly by the Collège. Those who live close enough to the school, are allowed to eat at home. Packed lunches are not allowed and only students with a PAI (Projet d'accueil individualisé) will be allowed to bring their own lunch to school.

LANGUAGE STUDY

When enrolling in the Collège, students will be asked to choose which Modern Language (LV1) they want to study in 6^e. The choices are German or Russian. Anglophone students are not obliged to take a Modern Language at this stage. Anyone whose knowledge of either English or French is weak would be discouraged from embarking on yet another language. For some students, the transition to the demands of 6^e is a difficult one and it is often better for such students to have more time to concentrate on organizing their work in fewer subjects.

When entering 5^e, students will be asked to choose a second Modern Language (LV2). The choices are German and Spanish. If a student already studies a LV1 he or she will not be obliged to choose another language.

The Anglophone curriculum in Collège consists of 6 hours of lessons per week: 4 hours of English and 2 hours of History-Geography.

At the beginning of 3^e Section students embark on the two-year curriculum in English Language, English Literature and History-Geography to prepare for the three iGCSE (International General Certificate of Secondary Education) certificated exams taken at the

end of Seconde. At the end of 3^e, all students in France take a French State exam – *le Brevet des Collèges option International*. There is also an oral exam in each of the Anglophone subjects.

The Anglophone Section teachers in Collège are Mr Corrigan, Mrs Kendrick, Mr Arthur, Mr Sanderson, Mr Tillier, Ms Rios, Mr Rennie, Mr McIntyre, and Ms Vaughan.

CARNET DE CORRESPONDANCE

This booklet serves as a link between the school and parents. It contains a list of the student's teachers, subjects, the school rules and the timetable. It is used to announce timetable changes and all kinds of notices. It should be checked regularly. If parents wish to see a French teacher, or vice-versa, there are special pages for correspondence. If any disciplinary problem arises, this will be marked in the carnet. When a student has been late or absent, the appropriate form it contains needs to be filled in to explain the reason. In order to enter/exit the school, students need to have the carnet de correspondance in their bags at all times. Homework will be written in a separate diary.

At the start of the year, parents choose the amount of responsibility they take for their child in case of a timetable change. This is represented by the colour of the carnet. A carnet vert allows the student to leave the Collège grounds when there is no class eg. when a teacher is absent and has not been replaced. A carnet orange allows the student to leave the Collège grounds if his/her parents have signed an authorisation for a timetable change announced 48h in advance. A carnet rouge does not allow the student to leave the school grounds before the end of the school day at 5.25pm.

VIE SCOLAIRE (SCHOOL OFFICE)

Vie scolaire deals with all aspects of school life apart from teaching. The Bureau de la Vie Scolaire is a team comprised of educators and pedagogical assistants: Conseillère Principale d'Éducation (CPE), Assistants d'Éducation (or surveillants) and Assistant Pédagogique. This office is responsible for all the times in the day when the students are not actually in class: during breaks, teacher absences, etc.

The school office, under the responsibility of the CPE, is responsible for absences, security, making sure school rules are respected in and out of class, and communication with families if need be. When being late or absent, students have to go to this office in the Atrium.

The school nurse's office is located near the Vie Scolaire office. She is normally available three days a week. No medicine can be given by the staff unless arrangements have been made.

If your child is absent

If your child cannot attend school, you should inform the Vie Scolaire first thing by email or phone. When the child returns to school, the parent must complete a note of absence in the child's 'cahier de correspondance'.

PERMANENCE

This is also known as Study Periods. When a student has a study period between classes they can go to the Permanence rooms located near the Vie Scolaire office. Students can also go to the library, the CDI or to the Anglophone library if a teacher or volunteer is present.

PASTORAL CARE

While the pastoral care of each young person falls under the responsibility of the French school, the Anglophone Section provides complimentary pastoral care in English. Ms Kendrick, deputy head and teacher, oversees the well-being of Anglophone students from our own cultural perspective. She may be contacted at any time through the Section office.

There is also a bicultural, bilingual professional psychologist and school counsellor in the collège once a week, who listens to students who wish to talk to her about any concerns they may have. Students can make an appointment with her through the collège secretaries.

Workshops are regularly held to make students aware of a variety of issues ranging from mindfulness to healthy personal boundaries.

HOMEWORK

The French Education system is based on academic excellence and intellectual discipline. All students must understand that they are expected to work hard both in school and at home. Homework is not an optional extra and all students will need to spend time going over what they have studied during the day and, depending on their age, doing a certain amount, sometimes a significant amount, of written work at home.

Homework is an integral part of the English curriculum for students within the Anglophone Section. We believe that it facilitates the development of good working practices which are independent of the classroom, enabling students to meet the demands of the curriculum and providing time outside of the classroom for students to reflect upon lessons and to learn from them.

Teachers set homework on a regular basis for all groups, usually allowing students seven days to complete the work. Time spent on homework will depend upon age and ability, but as a general guide to maximum and minimum expectations: 60 minutes for 6e, 5e and 4e; 60-90 minutes for 3e.

Teachers ask students to record tasks and deadlines in their diaries, and ensure that these deadlines are met. An extension to a deadline can be arranged for a valid reason. If deadlines are missed, students can be subject to the following sanctions:

The piece of work will incur a penalty of one mark per day, which will be deducted from the final mark. If, despite this, work does not arrive within 7 days of the agreed deadline, a zero will be given. A letter will be sent home to inform parents should this occur.

Students should be aware that in the case of absence it is their responsibility to ensure that they are up-to-date with classwork and homework.

GEPI

In Collège and Lycée, each parent has access to GEPI, which is an online interface for communication between teachers and parents. Parents will receive a login and password at the start of the school year. On GEPI parents can find information about the school, students' timetables, grades and results, and homework assignments.

SCHOOL REPORTS/REPORT CARDS

In the Anglophone Section, collège school reports are prepared once a year, in June, but the marks for Section subjects are indicated on the collège's semestrial reports.

GRADING

Teachers in France mark, or grade, on a scale from 0 to 20. Pupils usually have frequent tests (interrogations) or more formal exams (contrôles).

At the end of each term, there is a full meeting (conseil de classe) when all the teachers from the class, the CPE (conseiller principal d'éducation) together with two elected representatives of the pupils and the parents' representative, sit down with the Head of School or the Deputy Head to discuss every child in the class based on input gathered from the teaching and educational team. Following this parents will receive a bulletin or termly report.

Anglophone Section teachers are fully involved in this but, in addition, parents will receive an Anglophone report each year towards the month of June and they are welcome to come speak to Section teachers at Parent/Teacher meetings. Appointments with teachers may be arranged at any time throughout the school year by contacting the Section office.

PARENT-TEACHER MEETINGS

In September, there is a Secondary information meeting for parents with children in Collège and Lycée to present the programme in English and History-Geography for the year. A question-answer session follows the presentation.

Towards the middle of the school year, parents are invited to meet their child's teachers for five minute talks. This includes the Anglophone section's teachers. The first semestrial report is normally handed over at this occasion.

Families can request an individual meeting with the Anglophone teachers at any time by calling the Section office. Parents may also be called to a meeting by a teacher.

SPORT IN SCHOOL

Sport is an integral part of the French Curriculum and student's grade in Sports counts towards their overall grade average. Cross-country running takes up a big part of the first term with a race for all students being held just before the October holidays. Children are graded according to their level of commitment to improve rather than on actual performance. A Cross-country sports club is available on Wednesday Afternoons and children who are particularly successful can go on to compete at national level.

In France extracurricular sports and cultural activities are organised by local associations and clubs and students are encourage to sign up for their favourite sports activities during the Fête des Associations Fontainebleau/Avon that takes place every year early in September. Football players are welcome to join the Fontainebleau INTER football team, comprising mainly anglophone players, who annually competes in the Albion cup, a football tournament for international schools and sections in Ile de France.

ENRICHMENT ACTIVITIES

The Anglophone Section aims to provide a variety of enrichment activities to its students. In Collège this includes the Buthiers adventure camp for newcomers and 6èmes, the London theatre trip in 4ème, the Berlin history trip in 3ème, the British Museum trip in 6ème, STEAM workshops, the Collège drama production in Spring, and of course the Anglophone Section Library that is open throughout the school year.

INTERNATIONAL DAY

International day in the Collège normally takes place an afternoon in June. There are stalls and concerts and eat and treats galore.

LYCÉE

SECONDE

At the end of Seconde, students take the Cambridge iGCSE qualification in English Language, English Literature and History. This core programme is certificated and provides an excellent foundation for the Option Internationale du Baccalauréat in 1^e and T^e. These qualifications are recognized by universities and can, therefore, strengthen applications. They are also proof of students' bilingualism.

PREMIÈRE AND TERMINALE

All Section students entering Première embark on a 2-year programme leading to the Option Internationale du Baccalauréat (OIB). Whether specialising in Language studies, Economical Sciences or Sciences, the programme of studies is identical to that of any other Lycée student, with the exception of English Language and Literature and History-Geography (the two subjects specific to the International Option).

The OIB is certified by the French Ministry of Education and moderated by the University of Cambridge International Examinations. It provides students with a university entrance qualification valid in both France and the international anglophone universities. The exam consists of a 4-hour written paper in English plus a ½-hour oral and a 4-hour written paper in History-Geography, with a 15-minute oral. There is a substantial difference between the weighting given to OIB subjects and the regular History and English (LV1) of the standard French baccalauréat. This flagship diploma of the French Education system, officially recognised as a native French and native English qualification, is highly respected. Upon being awarded the OIB, students will have achieved the C1 / C2 level on the CEFRL.

Fontainebleau is a major OIB examination centre in France. Unlike many Sections, our students sit the orals and written papers in their own school. Most of the Anglophone Section teachers are OIB examiners and travel all over the world to administer the exam.

The Anglophone Section teachers in Lycée are Mr Corrigan, Mrs Kendrick, Mr Arthur, Mr Sanderson, Mr Tillier, Mr Rennie and Mr McIntyre.

GUIDANCE FOR UNIVERSITY ENTRANCE

In addition to the careers forums organized by the Collège and Lycée, the Anglophone Section provides support and guidance for applications made to English speaking universities. Typically, just over half of Terminale students apply to UK universities with between 5% to 10% to the institutions in North America. In addition, we have students apply for courses taught in English in European universities such as those in the Netherlands and Italy.

Mr Corrigan oversees all applications. Each T^e student is allocated a lycée teacher who will meet with them, guide them through the process and write the school reference. Mr Corrigan holds information evenings in December and 3^e to 1^e students are encouraged to attend with their parents.

The Section is a member of the Independent Schools' Career Organisation (ISCO) which assists us in keeping up to date and which provides information and support for countries with which we may be less familiar.

CONSEIL DE CLASSE

The 'conseil de classe' is a termly meeting for each class, during which the following people are present: all the teachers of the class, the head of school (or a representative), the CPE (conseiller principal d'éducation), the class student representatives, and the class parent representatives. These meetings take place in the evening, outside of school holidays.

The form teacher or a representative of the teaching team presents the class grades and his or her observations and comments on the class, based on input, gathered upstream, from the teaching and educational team.

On this basis, and taking into account any other relevant factors, the conseil de classe looks at each pupil's behaviour and progress in order to provide the correct guidance in his or her work and, eventually, choice of further study.

SCHOOL REPORTS/REPORT CARDS

In the Anglophone Section, Lycée school reports in English are prepared once a year but the marks and comments for Section subjects are indicated on the Lycée's trimestrial reports. Following the reports, parents will be invited to meet their child's teacher during a parent-teacher evening.

PARENT-TEACHER MEETINGS

In September, there is a Secondary information meeting for parents with children in Collège and Lycée to present the programme in English and History-Geography for the year. A question-answer session follows the presentation.

Parents will be given individual meeting slots to meet their child's Anglophone teachers in November during the Parent-Teacher evenings. Families can request an individual meeting with the Anglophone teachers at any time by calling the Section office. Parents may also be called to a meeting by a teacher.

PASTORAL CARE

While the pastoral care of each young person falls under the responsibility of the French school, the Anglophone Section provides complimentary pastoral care in English. Ms Kendrick oversees the well-being of Anglophone students from our own cultural perspective. She may be contacted at any time through the Section office.

Regular workshops on stress management and transitioning to university are held with the help of professional counselors.

SIDACTION

Once a year, normally in May, students are encouraged to come to school in fancy dress in order to raise money for AIDS research. The best dressed student of the school will be elected from the represented classes.

ENRICHMENT ACTIVITIES

The Anglophone Sections aims to offer a variety of enrichment activities to our students.

- MUN

The Anglophone Section has been sending delegations to Model United Nations (MUN) conferences for decades. They are:

- SAIMUN - St. Andrew's International MUN conference in Dublin for 2^e students
- THIMUN - The Hague International MUN conference for 1^e students
- PAMUN – Paris MUN conference for T^e students
- FIMUN – Fontainebleau International MUN conference for all Lycée students (compulsory for 2^e and 1^e students).

The underlying idea is that of role-playing simulations of the work of the United Nations, aimed at encouraging young people to take an active part in the events of their world in order to promote international tolerance, understanding and cooperation.

Schools throughout the world are invited to participate and represent one or more UN member states. Initially each school submits a list of countries in which they are particularly interested and then a draw is made to determine the final attribution of countries. Over the years our Lycée students have represented many nations.

Most of the preparation talks place in the MUN club, an extra-curricular club which is, in a large part, run by senior students. Pupils from the Germanophone Section and European Sections are also welcome to participate.

These conferences (which are, of course, conducted in English) and the preparation for them constitute one of the most exciting and stimulating educational opportunities available. They are formative, highly-enjoyable events which frequently instil in our delegates a lifelong interest in world affairs. This sort of experience can reinforce university applications and a number of our former pupils have, thanks to their MUN experience, embarked on university courses and subsequently professional career paths in Foreign Affairs, International Relations or related subjects. The French administration of the Lycée fully appreciates the importance of this experience for our students.

- LYCÉE PLAY

The Anglophone Section has been producing drama productions for over 20 years thanks to the drive and initiative of Section teachers. We are also privileged to have access to the renowned Fontainebleau Municipal Theatre for our productions. Students audition for the roles of the play and a team of parent volunteers help with costumes, scenery and props. Thanks to vocal coaches from the anglophone community and technicians from the theatre, the Section's productions are always of a very high standard.

- HUMANITARIAN TRIP

In 2018, for the first time, three groups of Anglophone Section students have spent some of their summer working in a community service project in Nepal under the auspices of Projects Abroad, a seasoned overseas volunteering projects leader. Convinced by the benefits of volunteering, especially starting at an early age, we believe that volunteer work expands one's understanding of other people's lives and often leads to a new perspective of the world.

- GRADUATION BALL

The highlight of a student's school career in the Anglophone Section is undeniably the graduation ball held at the Château de Courances, near Fontainebleau. The unforgettable evening starts with a champagne cocktail in the Japanese garden of the château in the company of teachers and Heads of School and continues with a full sit-down dinner of exquisite cuisine. When the plates have been cleared, it is time to dance the night away.

- GRADUATION CEREMONY

In conjunction with the Germanophone Section, the Anglophone Section organises a graduation ceremony shortly after the announcement of the Baccalauréat results. It takes place in the Lycée's cour d'honneur which is only rarely open to the public. A champagne cocktail follows, giving students the opportunity to share their last moments together in the Lycée before embarking on new adventures.

PRACTICAL INFORMATION

The Anglophone Section of Fontainebleau

Postal address: 48 rue Guérin, 77300 Fontainebleau

Office address: 4 av. Verdun, 77300 Fontainebleau

in the Léonard de Vinci Primary school building, second floor, room 10.

Intercom: Secrétariat Section Anglophone

01 60 22 11 77 - administration, admission, media - admin@anglosection.com

01 86 29 00 42 - finances, fees, suppliers - bursar@anglosection.com

Office hours

8h15 – 17h00 Monday, Tuesday, Thursday and Friday;

8h15 – 11h15 Wednesday

The office is closed during school holidays except during the first week and last week of the summer break. Emails are checked periodically during the school holidays.

Term Dates 2018 – 2019 (Zone C)

3 September – First day of school for Primary, 6e, 2e, 1e

4 September – First day of school for 5e, 4e, 3e & Te

Autumn break: 20th October – 5th November

Christmas break: 22st December - 7th January

Winter break: 23rd February - 11th March

Spring break: 20th April - 6th May

End of school year: 6th July

In addition, there will be no school on the following days:

Wednesday 8th May

Thursday 30th May

Friday 31st May

Saturday 1st June

École Internationale Élémentaire Léonard de Vinci

Tel. 01 64 22 97 53

ce.0770381w@ac-creteil.fr

Mme. la Directrice: Mme. Larché

Collège International

Tel. 01 64 69 56 90

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Vie Scolaire: 01 64 69 56 93

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M. le Principal: M. Moreau

M. le Principal-Adjoint: M. Masoni

Lycée International François Premier

Tel. 01 60 74 58 30

Vie Scolaire: 01 60 74 74 03

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M. le Proviseur: M. Berthelot

M. le Proviseur-Adjoint: M. Toitot

THE INTERNATIONAL CAMPUS OF FONTAINEBLEAU



-  École International Léonard de Vinci - Primary school
-  Collège International - Middle school
-  Lycée International François Premier - High school

