

CM2

September 2021

CM2
Teachers

1



Mrs Rangan
(Main language)

2



Miss Jamieson
(Main language)

3



Mr Coverdale
(Main language)

Additional
teachers



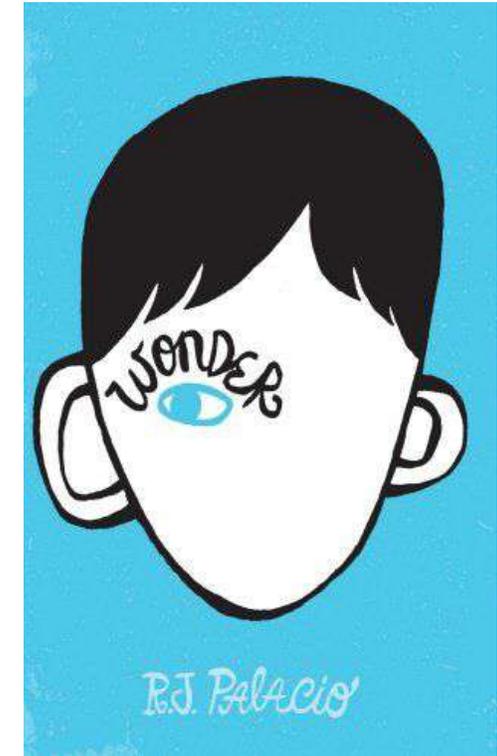
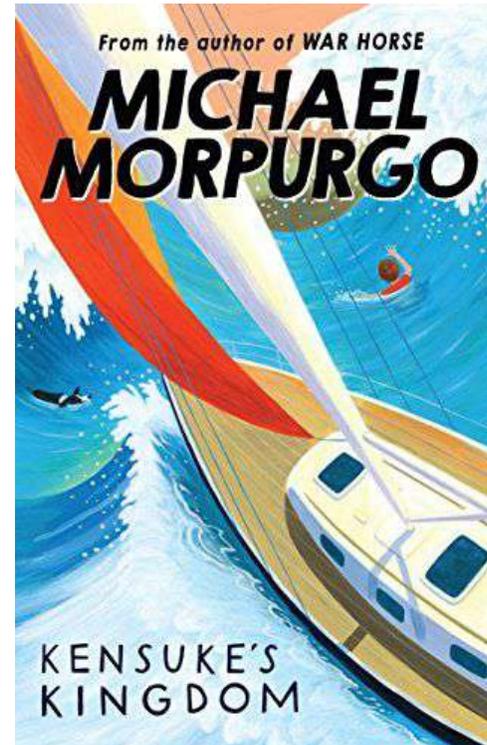
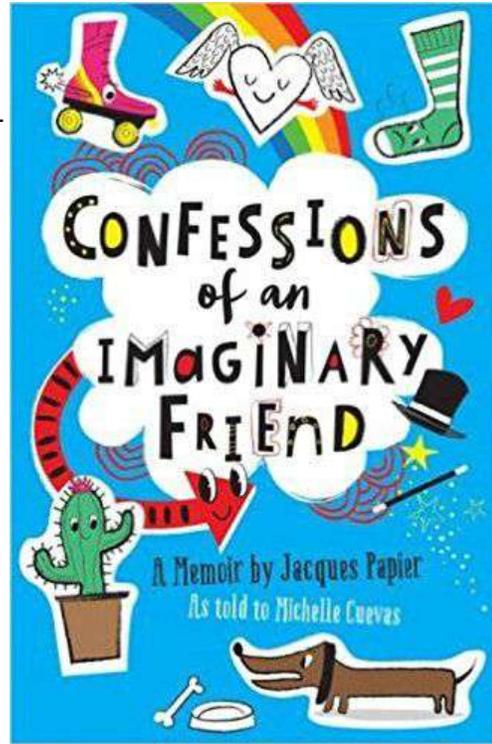
Mrs Vercoutre



Mrs Waddington

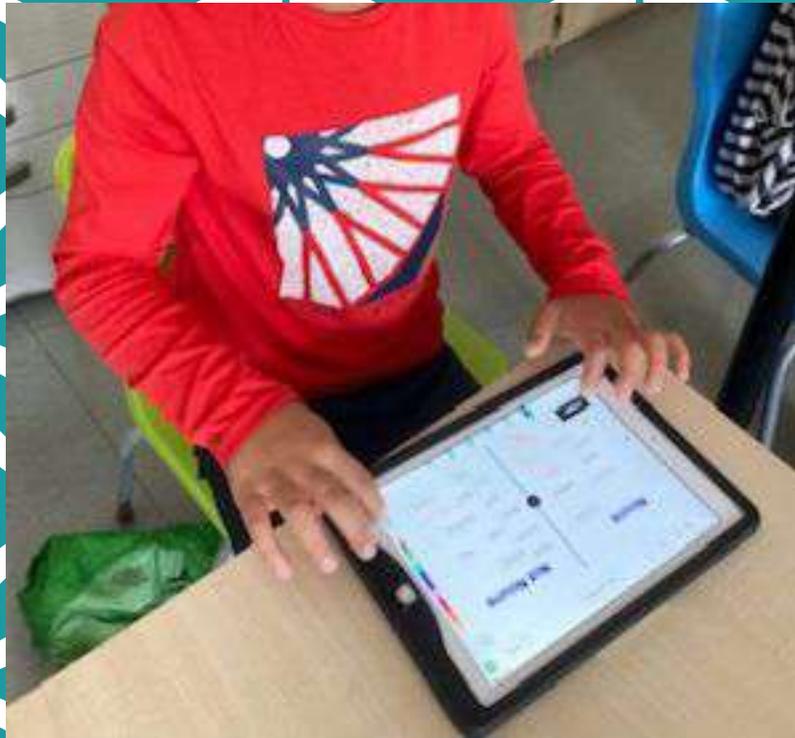
READING

- Kensuke's Kingdom
- Wonder
- Confessions of an Imaginary Friend



READING FRAMEWORK

- Read independently from a wide range of sources, both fiction and non-fiction, for interest, information and pleasure.
- Able to discuss character, setting, plot and style meaningfully.
- Use inference and deduction skills confidently.
- Able to recommend books to peers.
- Discuss how authors use language to develop atmosphere and style.
- Can identify features in different genre and retrieve information accurately.



LANGUAGE

Spelling
Grammar
Punctuation
Vocabulary

WRITING

- Stories in a particular genre
- Instructional
- Persuasive
- Diary
- Letters
- Descriptive
- Topic reports



WRITING FRAMEWORK

- Able to spell age-appropriate words correctly.
- Use prefix and suffix knowledge to identify new vocabulary.
- Use punctuation accurately with some knowledge of colons and semi colons and hyphens.
- Able to write complex sentences using a wide range of conjunctions including researched vocabulary and figurative language.
- Able to organize and edit a text (stories, poetry, topic reports, biographies, persuasive writing etc.) and write in paragraphs
- Continue to develop own style and pleasure for writing.



PROJECTS

Drama

Trips: Theatre

Biographies

Book presentation



DRAMA

- Introduction to theatre dramatics
- Explore drama techniques: group and self-awareness, control of body and emotion, improvisation, voice projection, character creation, singing
- Able to put forth positive and constructive criticism and become confident communicators.
- Able to portray a character with confidence and perform on stage.
- Develop tolerance and understanding towards peers.

ORAL FRAMEWORK

- Able to prepare an argument for a class debate.
- Able to prepare oral presentations.
- Able to put forth positive and constructive criticism and become confident communicators.
- Develop tolerance and understanding towards peers.

HOMework



**Thursday for
Thursday**



**Thursday for
Thursday**



**Friday for
Friday**

Reading Record

Date	Book	Signature

- Language and writing

One activity sheet given every week

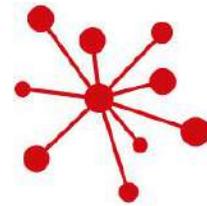
- Reading

Please sign the reading log regularly

-at least once every two weeks

ASSESSMENTS

- Progress in English Test in November



GL
Assessment

- Weekly spelling tests
- Writing assessment in January.

PARENTS' EVENING AND REPORTS

You will receive a report in December/January and a certificate in June.

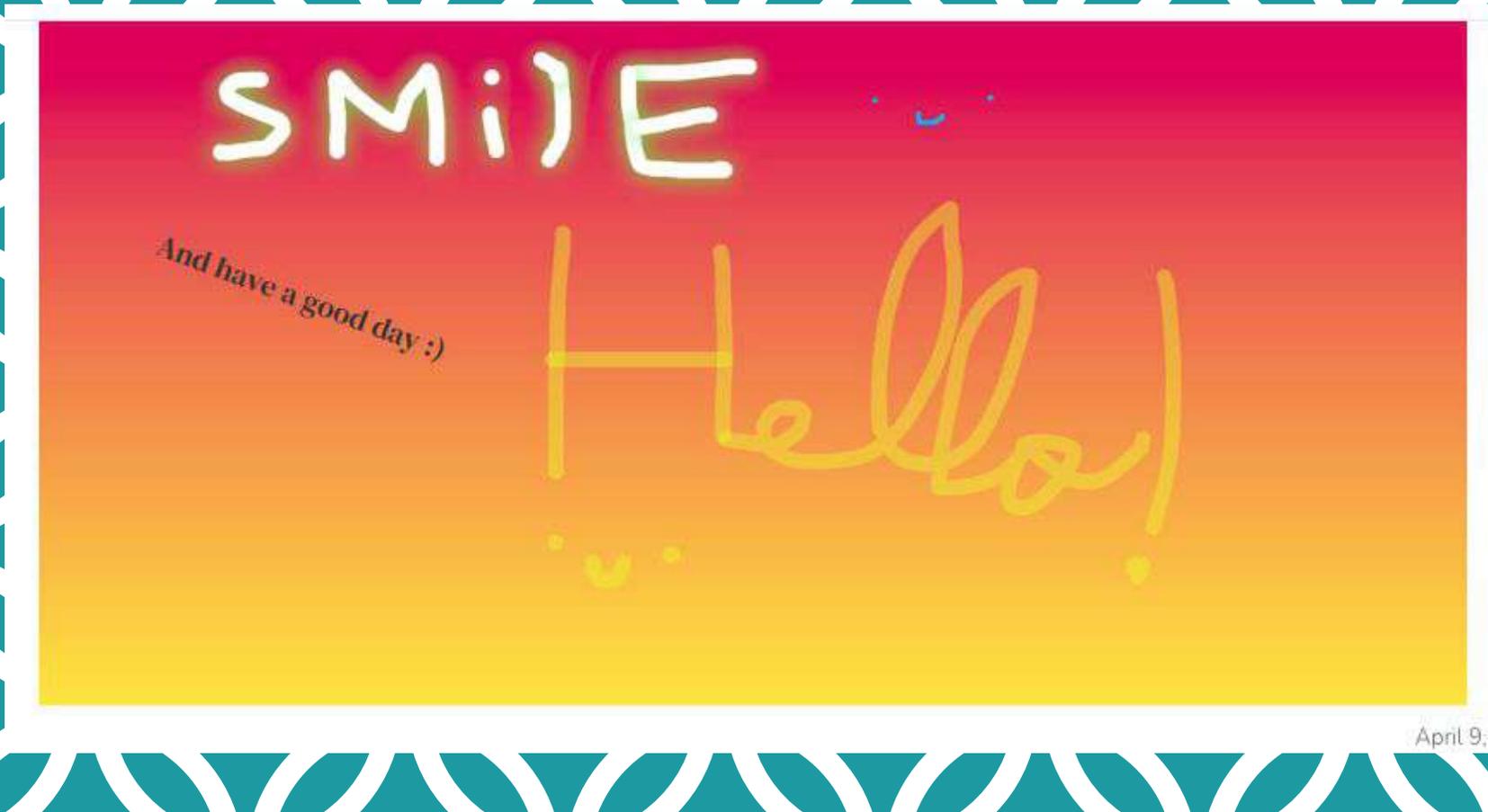
You will be invited in January/February to discuss your child's Anglophone Section Report with the teacher concerned.

You may contact us for individual meetings.



[HTTPS://WWW.PRIMARYBLOG.ANGLOACTION.COM/](https://www.primaryblog.angloaction.com/)

School Blog



SEESAW

IMPORTANT REMINDERS

- Please encourage your child to speak in English.
- Restock school supplies



ANY QUESTIONS?

- Contact your child's main language teacher if you are unsure.
- You can also phone the Anglophone Section.

Thank you for attending this meeting!

Mrs Rangan

n.rangan@anglosection.com

Mr Coverdale

m.coverdale@anglosection.com

Miss Jamieson

l.jamieson@anglosection.com

[m](#)