



CEI

September 2022

**CE1
Teachers**



**Mrs Vercoutre
(Main language)**



**Mrs Waddington
(Main language)**



**Ms Jamieson
(Main language)**



**Mrs Rangan
(Project)**

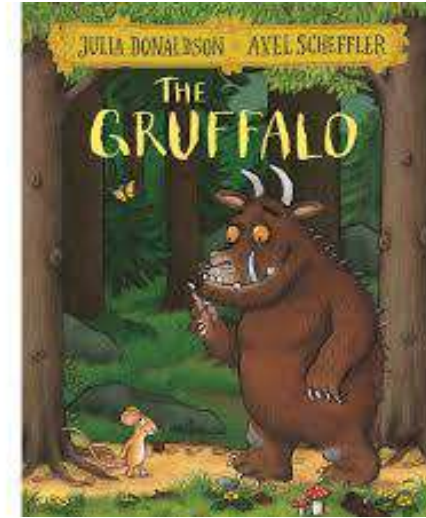
Replacement
Teacher



Mr Coverdale

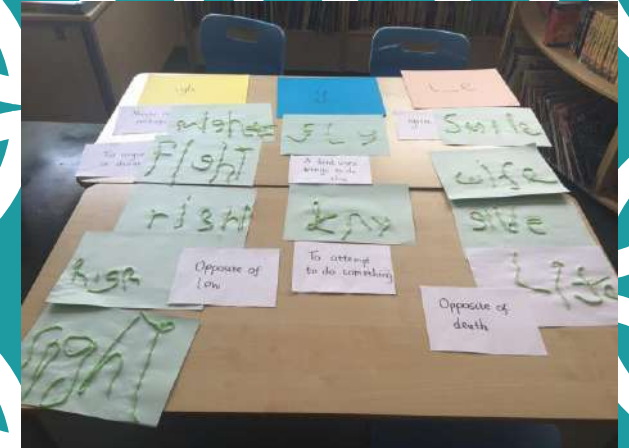
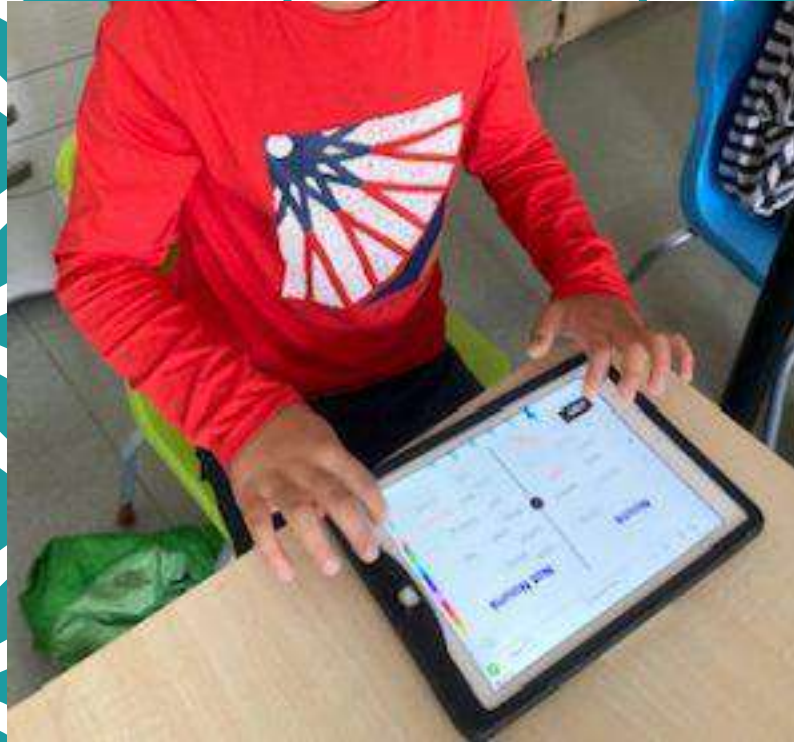
READING

- Julia Donaldson
- Oxford reading series



READING FRAMEWORK

- Use phonic knowledge to decode new words.
- Read a wide range of common sight words.
- Pay attention to punctuation and begin to read with expression.
- Read fiction and non-fiction books and make appropriate comments and predictions based on a book.
- Begin to retrieve information and answer comprehension questions independently.
- Will have reached level 8 in Oxford reading series.

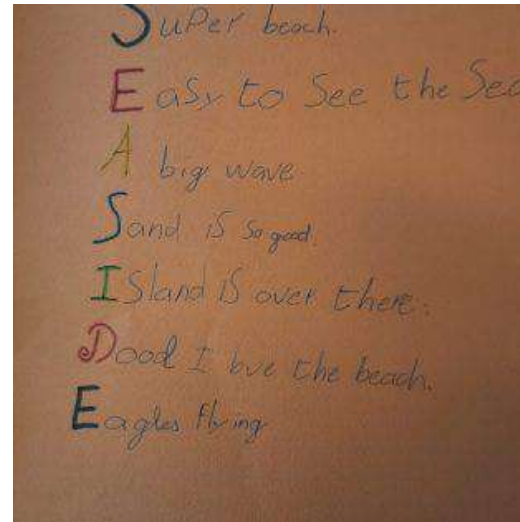


LANGUAGE

- Spelling
- Grammar
- Punctuation
- Vocabulary

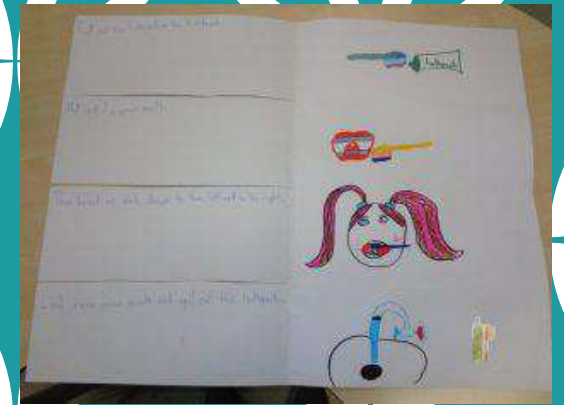
WRITING

- Labels and captions
- Poetry
- Simple sentences
- Personal writing
- Descriptive writing
- Story construction
- Writing instructions



WRITING FRAMEWORK

- Use phonic knowledge to spell unknown words and begin to apply relevant spelling rules and patterns.
- Spell a wide range of common sight words correctly.
- Write correct grammatical sentences independently.
- Use a plan to begin writing a story.
- Write coherent stories with a beginning, middle and end.
- Begin to add more detail to descriptive writing.



PROJECTS

- Microbes/Germs
- Teeth
- Human Body
- The Great Fire of London
- Friendship
- Seas and oceans

ORAL FRAMEWORK

- Students should listen and respond to an increasing range and complexity of teacher instructions.
- Students should comment on characters and events of stories, draw conclusions and predict outcomes.
- Students should discuss topics in small groups and report back to the whole class.

HOMWORK



**Tuesday for
Monday**



**Tuesday for
Monday**



**Tuesday for
Monday**

Reading Record

Date	Book	Signature

- Language

One activity sheet given every week

Spelling words to learn

- Reading

Please sign the reading log regularly

-at least once every two weeks

ASSESSMENTS

- Progress in English Test



- Weekly spelling tests

PARENTS' EVENING AND REPORTS

You will receive a report in December/January and a certificate in June.

You will be invited in January/February to discuss your child's Anglophone Section Report with the teacher concerned.

You may contact us for individual meetings.



To promote cooperation, team spirit, getting to know each other, fun and creativity, we are having a special 'Lego week' for each class level.

LEGO WEEK

10/10/22



[HTTPS://WWW.PRIMARYBLOG.ANGLOSECTION.COM/](https://www.primaryblog.anglosection.com/)

School Blog

Dear Diary,

I had a great day! I went to pottery class with my best friend Sofia! My mom paid with her credit card 🗳️ My friend, Jade also went to pottery class with her little brother, Les, but her mom paid with money 💰 I made a star ✨ shaped portrait & on it, it wrote "Shine like a star". Then me & Sofia went to my flat, ate at my flat & we went to the park to play. IT WAS A PERFECT DAY!!!!!!!



SEESAW

IMPORTANT REMINDERS

- Please encourage your child to speak in English.
- Restock school supplies



ANY QUESTIONS?

- Contact your child's main language teacher if you are unsure.
- You can also phone the Anglophone Section.

Thank you for attending this meeting!

Mrs Vercoutre

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Mrs Waddington

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Ms Jamieson

l.jamieson@anglosection.com