



Welcome to CM2!

September 2023





CM2 Teachers



Mrs. Rangan
(Main Language)



Ms Jamieson
(Main Language)



Mr. Coverdale
(Main Language)



Mrs. Waddington
(Drama and Coordinator for
CM1-CM2)



Mrs. Fox
(Reading and Coordinator
for CP-CE2)



Mrs. Coverdale
(Replacement for Mrs. Rangan)





Reading

As the CM2 students read Wonder, by R.J. Palacio, they will examine our first theme of the year, friendship. The book will help reinforce acceptance of others and making independent, positive choices, rather than blindly “following the crowd” down the wrong path.





Reading Framework

- The students will be able to
 1. read independently from a wide range of sources, both fiction and non-fiction, for interest, information and pleasure;
 2. discuss character, setting, plot and style meaningfully;
 3. use inference and deduction skills confidently;
 4. recommend books to peers;
 5. discuss how authors use language to develop atmosphere and style; and
 6. identify features in different genres and retrieve information accurately.



Language

<u>Spelling</u>	Students are tested weekly on words that reinforce the language lessons in class.
<u>Grammar</u>	Topics include interesting nouns, verbs, adjectives and adverbs; irregular verbs; prefixes and suffixes; homophones; prepositions; concrete and abstract nouns.
<u>Punctuation/Capitalization</u>	Topics include commas; semi-colons; colons; dashes; dialogue marks; capitalization of proper nouns.
<u>Vocabulary</u>	Students are exposed to new vocabulary when they read and write creatively in class. They are encouraged to use dictionaries and thesauruses. They are also introduced to new vocabulary through spelling assignments.



Writing

- Stories in a particular genre
- Instructional
- Persuasive
- Diary
- Letters
- Descriptive
- Topic reports





Writing Framework

- The students will be able to
 1. spell age-appropriate words correctly;
 2. use prefix and suffix knowledge to identify new vocabulary;
 3. use punctuation accurately with some knowledge of colons, semi colons and hyphens;
 4. write complex sentences using a wide range of conjunctions, researched vocabulary and figurative language;
 5. organize and edit a text (stories, poetry, topical reports, biographies, persuasive writing, etc.) and write in paragraphs (including PEEL paragraphs);
 6. use active instead of passive voice;
 7. continue to develop their own style and pleasure for writing.





Projects

- Drama
- Trips to the Theatre
- Biographies
- Book presentations





Drama

- The students will be introduced to theatre dramatics. They will
 1. explore drama techniques: group and self-awareness, control of body and emotion, improvisation, voice projection, character creation and singing;
 2. be able to put forth positive and constructive criticism and become confident communicators;
 3. be able to portray a character with confidence and perform on stage;
 4. develop tolerance and understanding towards peers.



Oral Framework



- The students will be able to
 1. prepare an argument for a class debate;
 2. prepare oral presentations;
 3. put forth positive and constructive criticism and become confident communicators;
 4. develop tolerance and understanding towards peers.



Homework



**Wednesday for
Wednesday**



**Wednesday for
Tuesday**



**Wednesday for
Wednesday**

Reading Record

Date	Book	Signature

- Language and writing:
One activity sheet is given every week.
- Reading:
Please sign the reading log regularly
(at least once every two weeks).





Lego Week!

(Week of November 13)



To promote cooperation, team spirit, getting to know each other, fun and creativity, we are having a special 'Lego week' for each class level.





School Workshop with Past Productions!

(Early December)

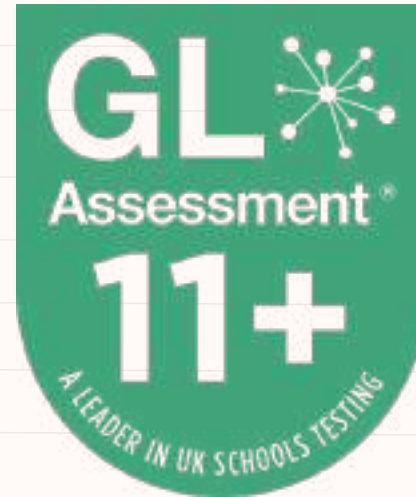


As in past years, our CM2s will enjoy an engaging workshop experience with Mr. Robbie Southworth. His focus this time will be ancient Greece, in honor of the 2024 Paris Olympics. In addition to the original Greek Olympic games, the students will learn about Greek gods, theatre and democracy, as well as myths and legends. Robbie's presentations are very creative and include writing, drama/roleplay, and educational games.



Assessments

- Weekly spelling tests
- Writing assessment
- Progress in English Test



Parents' Evenings and Reports

- You will receive a report in December/January and a certificate in June.
- You will be invited in January/February to discuss your child's Anglophone Section Report with the teacher concerned.
- You may contact us for individual meetings.



School Blog

- [HTTPS://WWW.PRIMARYBLOG.ANGLOSECTION.COM/](https://www.primaryblog.anglosection.com/)



Important Reminders



- Please encourage your child to speak and read in English.



- Restock school supplies



Any Questions?

- Contact your child's main language teacher with any questions.
- You can also phone the Anglophone Section.

Mrs Waddington m.waddington@anglosection.com

Ms Jamieson l.jamieson@anglosection.com

Mrs Rangan n.rangan@anglosection.com

Mr Coverdale m.coverdale@anglosection.com

Mrs Coverdale hamms4@gmail.com

Thank you for attending this meeting!

